

### Distance Learning Activities – March 24th

**Methods of Communication:** 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

<b>Writing</b>	<p><b>Overview:</b> Write a Small-Moment Story <b>Est. Time:</b> 30 minutes <b>Explanation:</b> Choose a moment from your own life to write a Small-Moment Story or <u>Use this Idea</u> <b>Sparker:</b> <u>Write a story about a time you helped someone cook or bake something or you helped do a kitchen chore like set the table or do the dishes.</u></p> <p><b>Task</b></p> <ul style="list-style-type: none"><li>• Log on to Seesaw</li><li>• Find the activity titled <b>Writing a Small Moment Story</b> to write and record your story. OR, write your story on paper from home and upload pictures of your story and record yourself reading it to your teacher.</li></ul>
<b>Phonics</b>	<p><b>Overview:</b> Practice sorting a variety of Digraphs. <b>Est. Time:</b> 10 minutes <b>Explanation:</b> Practice accurately sorting and reading words that begin with a Digraph. <b>Quick Things to Know:</b></p> <ol style="list-style-type: none"><li>1. A digraph is a combination of two letters that represent one sound. For example, the ph in phone is a digraph.</li><li>2. This activity will focus on ch, th, wh, sh, and ph.</li></ol> <p><b>Task</b></p> <ol style="list-style-type: none"><li>1. Log on to Seesaw</li><li>2. Find the activity titled <b>Digraph – ch, th, wh, sh, ph.</b></li><li>3. In this activity students are sorting words into the proper digraph categories and then reading the words aloud.</li></ol>
<b>Reading</b>	<p><b>Overview:</b> Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. <b>Est. Time:</b> 30 Minutes <b>Explanation:</b> Students will read independently for 10-15 minutes. <b>Cold Read of Reader's Theater Script:</b> Students will read over the reader's theater script, <i>The Magic Carpet Ride</i>, aloud to themselves.</p> <p><b>Things to Know</b></p> <ul style="list-style-type: none"><li>• <b>For Read to Self:</b> Access <b>Epic</b> via this link: <a href="https://getepic.com">https://getepic.com</a> (Class Code: zew4315) or <a href="https://storylineonline.net">https://storylineonline.net</a></li><li>• <b>Fluency Goals:</b><ol style="list-style-type: none"><li>1. Expression: Student's voice matches the meaning of the sentence. (Sad, happy, etc)</li><li>2. Accuracy: Students take their time reading carefully over the words, correcting any words read incorrectly.</li><li>3. Rate: Reading in phrases not word by word. Not too fast and not too slow.</li><li>4. Smoothness: Paying attention to punctuation and reading phrases smoothly.</li></ol></li></ul> <p><b>Tasks</b></p> <ul style="list-style-type: none"><li>• Read to Self for 10-15 minutes</li><li>• Find an online story or have an adult read a book from home.</li><li>• Students will read the Reader's Theater script, <i>The Magic Carpet Ride</i>, on Seesaw. For the first day, students are asked to read the script aloud as practice. They may select a partner to read with or read independently.</li><li>• Read directly off the Seesaw Post OR print the script from Seesaw: Click the Print PDF button located in the top right corner of the post.</li></ul>

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Mathematics

**Overview:** Addition Practice

**Est. Time:** 30 minutes (Activities 1, 2, & 3)

**Links/Activities:** Use the **Day 5 Math Task Using Ten Frames** Seesaw activity; or the “March 24<sup>th</sup> Grade 1 Elementary Math” document on my Distance Learning page.

**Quick Things to Know for all Activities:**

1. For activity 3, your child will be playing a game similar to the card game “War” using Ten Frames. Please print the ten frames from the “March 24<sup>th</sup> Grade 1 Elementary Math” document, if you are able.
2. OR have your child make the playing cards on scrap paper. There is value in creating ten frames for 0 to 20.
3. OR visit this website to play different [Ten Frame Games](#) virtually.

**Activity 1 Explanation:** Using a ten-frame to add.

**Task**

1. Use the ten frames to help you add the different colored cubes. Fill in the missing numbers to complete the addition sentence.
2. Use the pictures to color the ten frame to match (i.e. 3 gray kittens and 3 brown kittens). Then fill in the missing numbers to complete the addition sentence.
3. Remember, you are not adding to the ten frames yourself but using the ten frames and pictures to guide your thinking.

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**Activity 2 Explanation:** Creating your own ten frame addition problems.

**Task**

1. Use the blank ten frames as well as two different colors/shapes to represent an addition sentence.
2. Fill in the addition sentences to match your ten frames.

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**- Activity 3 Explanation:** Comparing numbers 0 – 20 using ten frames.

**Task**

1. Print out ten frame cards, OR create your own ten frame cards for two players, OR visit [Ten Frame Games](#) to play virtual ten frames games.
2. This game is played similarly to “War.” Each player pulls one card to reveal a number. The larger number wins. Encourage your child to count on from 5 or 10 when possible instead of counting all the circles. The person with the most cards is the end wins!
3. Version 2: Have the person with the lowest card win each round!

**\*If you print the cards, keep them for future use!**

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<b>Science or Social Studies</b>	<p><b>Overview:</b> Students will either finish last week’s research project started OR complete these Science and Social Studies Activities: <b>Science:</b> Nature Walk Noticing Living vs. Non-Living Things / <b>Social Studies:</b> Bringing Joy/Cheer to our own Communities by Decorating Windows or Sidewalks  <b>Est. Time:</b> 20 minutes per day (whether you are working on the new Science or the Social Studies tasks OR completing last week’s research project)  <b>Things to Know:</b> Students have several different options for compiling living vs. non-living things during Nature Walks  <b>Science Task:</b></p> <ul style="list-style-type: none"> <li>Monday, Tuesday, Wednesday: Take a Nature Walk and either keep a list of different living and non-living things noticed or take pictures</li> <li>Thursday: Log onto Seesaw and find Activity titled: <b>Living and Non-Living Nature Walk</b> to upload photos taken or list created while on Nature Walks throughout the week.</li> </ul> <p><b>Social Studies Task:</b></p> <ul style="list-style-type: none"> <li>One day this week either make signs in your windows or use sidewalk chalk on your driveways and sidewalks to create messages of cheer, hope and thanks to first responders, medical workers, and essential store employees.</li> </ul> <p>Log onto Seesaw and find Activity titled: <b>Supporting Our Community</b> and upload a picture of your creation.</p>
<b>Special</b>	<p align="center"><b>Music</b> <a href="https://www.cbsd.org/Page/45977">https://www.cbsd.org/Page/45977</a>  <i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>
<b>Calendar &amp; Weather</b>	<p><b>Overview:</b> Students will complete 2 activities tracking calendar parts and weather on a daily basis.  <b>Est. Time:</b> 10 minutes  <b>Explanation:</b> Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.  <b>Task</b></p> <ul style="list-style-type: none"> <li>Log onto Seesaw</li> <li>Find Activity Titled: <b>March Calendar</b> and follow the directions provided in that Seesaw Activity</li> <li>Find Activity Titled: <b>Weather Journal and Graph</b> and follow the directions provided. <i>This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.</i></li> </ul>



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### Math Fact Fluency

**Overview:** Fluency Practice of Addition and Subtraction Facts to 20

**Est. Time:** 10 minutes

**Explanation:** Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.

**Tasks:**

- Log on to **XtraMath** <https://xtramath.org> (homeroom teachers provided log in information)
- Take the initial placement quiz if you haven't taken it already.
- Each day, complete activities for 10 minutes.

